



Calhoun Area Career Center 2010-11 Annual Report

MISSION STATEMENT: Empowering students to achieve career goals and become lifelong learners.

Purpose

The Calhoun Area Career Center (CACCC) staff is committed to delivering quality innovative technical education to all students. Through collaborative efforts with the community, all students will be given the opportunity to acquire the skills to enable them to be technically literate, productive, and contributing members of the global society.

Enrollment – Participating Students

The Calhoun Area Career Center (CACCC) is a public secondary school owned and operated by the Calhoun Intermediate School District (CISD). Since opening in September of 1970, approximately 34,483 students have attended the CACC. The Center serves 12 school districts (*) by providing career technical education to 11th and 12th graders primarily, and some 10th graders. As a public school, CACC accepts students ranging from special populations to academically gifted. CACC is an extension of those 13 school districts preparing students for jobs in various technical, vocational, and professional fields. The level of skills and knowledge learned by the student can also prepare him/her for further education in 2 or 4-year colleges as well as the military.

Enrollment History

SCHOOL	2010-11	2009-10	2008-09
Albion Senior High School	33	34	38
Athens Area High School	38	46	36
Battle Creek Academy	1	1	2
Battle Creek Central High School	123	134	108
Bedford Bible Church	N/A	1	N/A
Bellevue High School	36	54	52
Calhoun Christian	8	5	5
Calhoun Community High School	29	41	28
Delton-Kellogg High School	8	5	8
Doris Klausen Developmental Center	3	N/A	N/A
Gull Lake High School	1	N/A	N/A
Harper Creek High School	70	95	94
Hastings High School	1	N/A	3
Home Schooled	1	3	N/A
Homer Alternative Education	N/A	4	3
Homer Community High School	20	22	21
Lakeview High School	82	54	71
Marshall Alternative Education	13	14	9
Marshall High School	69	87	94
Olivet Community High School	66	60	67
Operation Grad	N/A	N/A	17
Other Schools**	N/A	2	N/A
Pennfield High School	79	110	149
South Hill Academy	2	3	N/A
St. Philip High School	2	7	13
Tekonsha Jr/Sr High School	14	13	12
Union City High School	57	47	70
TOTAL DAYTIME STUDENTS	756	842	900

*The 12 sending public school districts are: Albion, Athens, Battle Creek, Bellevue, Harper Creek, Homer, Lakeview, Marshall, Olivet, Pennfield, Tekonsha, and Union City; private and alternative schools within those districts can also send their students to the CACC.

**May include parochial and/or private school students.

Student Achievement

One factor of student achievement is measured by placement in jobs, military services, and further education. Among the senior students, our placement rates based on follow-up reports to the Michigan Department of Education, Office of Career & Technical Education were:

	2009 Graduates	2008 Graduates	2007 Graduates
Number of Surveys Returned	293	224	161
Employed	64%	64%	65%
Continuing Education	68%	62%	65%

* Not available at the printing of this report

Scholarships/Awards

	2010-11	2009-10	2008-09
Total Received	56	89	54
Total Dollar Amount	\$53,100	\$93,750	\$54,950

Beginning in 2008-09, we are reporting only those scholarships that students received exclusively through the CACC.

Student Recognition

Student achievements are recognized in a variety of ways. Students may receive certificates of completion and achievement. The CACC holds an Awards Ceremony each spring, which publicly acknowledges outstanding student achievement.

Core Curriculum

The CACC supports the Michigan Career Pathways model. Career Pathways are broad groupings of careers that share similar characteristics whose employment requirements call for many common interests, strengths, and competencies. A Career Pathway approach helps students by engaging them in a process that will provide a number of opportunities to fully identify, assess, and prepare for their career goals. Programs are designed to assist students with integrating academic knowledge and technical skills. There were 18 programs offered at the Calhoun Area Career Center in 2010-2011. The programs and enrollment over three years:

PROGRAM	2010-11	2009-10	2008-09
21 ST Century Health Careers	67	79	73
Automotive Service Technology	47	58	71
Aviation Exploration Program	24	N/A	N/A
Collision Repair Technology	44	46	45
Computer Aided Drafting	N/A	41	30
Computer Aided Design/Machining	34	N/A	N/A
Computer Networking	42	40	44
Construction Technology	36	31	45
Culinary Arts/Hospitality	44	51	49
Early Childhood Education	37	47	49
Education Academy	35	30	34
Electrical Electronics Technology	N/A	N/A	4
Environmental Sciences Technology	18	27	33
Graphic Communications Technology	74	81	78
Health Careers Prep	32	33	42
Health Occupations	47	44	55
Law Enforcement/Criminal Behaviors	N/A	30	31
Machining Technology	37	35	44
Marketing Education	42	44	48
Power Equipment Technology	23	45	41
Welding Technology			
TOTAL	756	842	900

*In 2010-11, Computer Aided Drafting and Machining were combined, creating CAD/CAM; EST was closed 2nd semester.

Upon successful completion of coursework a student in a CACC identified program (2 semesters), is eligible to receive one (1) credit towards the Michigan Merit Curriculum so long as he/she has demonstrated mastery of the content expectations addressed as a result of the program. This credit option is intended to resolve challenges that may arise as CACC students attempt to schedule their classes. The instruction provided through CACC programming should be considered legitimate English, Math, Biology or Chemistry credit; however, it should be considered as an alternative only when scheduling becomes problematic. In addition, students have opportunities, at their resident districts discretion, to earn core academic credit at the CACC through the use of virtual coursework.

Credit Type Earned	Number of CACC Students Earning Academic Credit 2010-11	Number of CACC Students Earning Academic Credit 2009-10
Mathematics	65	11
ELA	23	3
Virtual Coursework	108	136

Student Retention and Dropout Rates

Both rates are counted at the local schools. The dropout rates within the vocational/technical programs are usually high due to changes beyond the control of CACC, such as returning to local schools and changing programs.

	2010-11	2009-10	2008-09
End of Year Enrollment (Retention)	630/91%	691/82%	779/87%
*Adds (Sept.-June)	24/3%	48/6%	38/4%
*Left CACC (Sept.-June)	128/17%	193/23%	141/16%
Number of Student Referrals	148	147	138
**Job Shadows	1055	438	496
**Work Experience	620	652	732
**Co-op	117	125	87

*Does not include transfer from/to other programs.

**May include multiple work-based experiences.

Articulation/Dual Enrollment

Students attending CACC can earn college credit by successfully completing their programs at the CACC. This is possible through Direct Congruent (dual) Enrollment and articulation agreements CACC has with many post-secondary institutions.

Some of the schools with whom CACC articulates with are: Davenport College, Ferris State University, Kalamazoo Valley College, Kellogg Community College, and Lansing Community College. For the graduating Class of 2011, there were nearly 120 students who earned articulated credit in our programs. This represents almost 600 credit hours, which equals thousands of dollars in tuition savings to CACC graduates.

Accreditation Status/School Improvement Plan

CACC is accredited by the North Central Association Commission on Accreditation and School Improvement (NCA CASI) as a part of the Calhoun Intermediate School District (CISD).

This accreditation holds CACC and the entire CISD to meet seven standards set by NCA.

- Standard 1 – Vision and Purpose
- Standard 2 – Governance and Leadership
- Standard 3 – Teaching and Learning
- Standard 4 – Documenting and Using Results
- Standard 5 – Resource and Support Systems
- Standard 6 – Stakeholder Communications and Relationships
- Standard 7 – Commitment to Continuous Improvement

CACC continues to participate in School Improvement and is always seeking to better ourselves.

Professional Learning Communities

In 2006-07, School Improvement Committees evolved into six Professional Learning Communities (PLC’s). These groups are organized to allow teachers to work collaboratively to improve student achievement at the CACC and are the primary vehicle of our school improvement efforts. To help direct the work SMART Goals were established:

2010-11 Math Goal:

- The Calhoun Area Career Center will improve student competency in mathematics literacy through the incorporation of instructional strategies to address fractions, decimals, percents, and proportions, and other related mathematical concepts embedded in the program’s curriculum.
- All second year students will improve by an overall rate of at least 30% from their initial first year pre-test to their second year post-test and all first year students will improve at a rate of 20% from pre to post-tests on an internally developed assessment measuring their mathematical proficiency.

2010-11 Assessment Goal:

To inform and improve instruction, all programs will utilize technical assessments through the use of pre-test and post-tests. By June 1, 2011, every program will show an average gain of 30% between pre-test and post-tests on its internally developed program technical assessments.

2010-11 Organizational Goal:

The CACC will develop and implement a system for communicating with stakeholders our progress toward out student achievement goals.

Community Participation

Research shows parents have the greatest influence on career choices made by their children. The staff at CACC assists counselors, parents, and students to identify and prepare for careers. Community participation comes in many ways, such as participation in program advisory committees and special committees that support career development, non-traditional careers and other special programs.

The CACC has opened its doors to the community for meetings, workshops, trainings, and special events. Battle Creek Public Schools, Michigan Youth Challenge Academy, Calhoun I.S.D., Kellogg Community College, African-American Community luncheon, and the American Red Cross are just some of the outside organizations that used our facility.

Operating and Fiscal Agent

The Calhoun Area Career Center (CACC) acknowledges the Calhoun Intermediate School District (CISD) for their continued support of career and technical education.

2010-11 Calhoun Intermediate School District Board of Education

- Kenneth Ponds, President
- James Davis, Vice President
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Backup information and additional details are available at the Calhoun Area Career Center and www.calhounisd.org

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