

# Counselor's Lesson Plans

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School Counselor Contact: Tony Warren

School: CISD/CACC

Grade: 9-10

Date: 10/31/11

Time: 8-9 & 11-12

## Lesson Title:



There's a Path for you!

## ASCA Standards:



STANDARD A: Students will acquire the skills to investigate the world of work in relation  
C:A1.1 develop skills to locate, evaluate, and interpret career information  
C:A1.3 develop an awareness of personal abilities, skills, interests, and motivations  
C:A1.8 pursue and develop competency in areas of interest  
Competency B:2 Identify Career Goals  
C:B2.1 demonstrate awareness of the education and training needed to achieve career

## The Goal/Objective:



- Define the SODA process
- Understand how interest relates to career choice
- Complete Education Profile
- Interest Assessment Activity
- Define Realistic, Investigative, Artistic, Social, Enterprising and Conventional

## Curriculum/Materials:



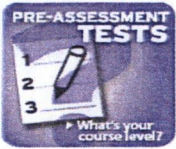
- Education Profile Assessment
- Interest Assessment Handout
- SODA Handout
- Career Forward Video
- 3x5 note cards for student to write a definition of non-traditional career

## Anticipatory Set Bell Activity:



- Watch video and write a reflection all thoughts are encouraged

## Pre-Assessment Baseline Data:



- Student will take the education profile assessment so I can collect gather perception data on their beliefs about their ability to be successful.

## Post-Assessment Based On Objective:



- Follow up survey and individual conversation after the completion of the series of lessons.

## Adaptations For Students With Special Needs:



I differentiate instruction which is a method to provide students with different avenues to acquiring content or for processing, constructing, or making sense of ideas; and to develop teaching materials so that all students within a classroom can learn effectively, regardless of differences in ability. I am prepared to adapt my lessons to meet the needs of students. I am aware that many of the students have difficulty sitting/focusing for extended periods of times. I plan to use strategies that will help keep the students engage.

## Extensions For Advance Students:



Pending

## Possible Connections To Other Lessons:



Write, speak, and visually represent to develop self-awareness and insight (e.g., diary, journal writing, portfolio self-assessment).

## Inferences And Conclusions:



Pending