

Workforce Development Board/Education Advisory Group Official Description

EAG Composition Requirements

The WIA encourages boards to work closely with local schools and colleges to improve the skills of the workforce. The EAG will advise the WDB regarding the educational portion of local strategic plans and programs. In addition, the EAG will coordinate with other educational entities in guiding career development programs, such as career-technical education, tech prep, and adult education.

In accordance with State of Michigan Public Act 297 of 2000, Section 68, subsection (2)(b), EAG representation, as appointed by the WDB, must be composed of WDB members, employers, labor representatives, local school districts, postsecondary institutions, intermediate school districts, career and technical educators, public school parents, and academic educators. All EAG members must be employed in the sector they represent. Conflict of interest provisions do not apply to the EAG. The “employer” sector representative(s) must be from the private sector, and non-WDB members(s). For CY 2004 recertification purposes, there must be at least one person in each sector and all dual sector representation is prohibited.

It is a requirement that there be representation by professionally senior level people who have authority to speak for their institutions, and who have a clear understanding of the role and capabilities of other educational institutions and organizations in the region.

In addition to appointing these individuals to the EAG, the WDB has the added responsibility of appointing the EAG chair and arranging for EAG staff support. The roles of the WDB and EAG regarding various funding streams and the associated programs are detailed in Attachment I, Specific Responsibilities of Workforce Development Boards and Educational Advisory Groups for Selected Programs and Activities: The Michigan Career Development System.