

Phonemic Awareness Strategy

Strategy: Discriminating Phonemes. The students will identify the position of the one phoneme that differs in pairs of words.

Appropriate Grade Level: K-2

Materials Needed:

- List of word pairs with a single discrimination phoneme in each pair

Procedures/Steps: Practice isolating phonemes in words. Tell the students they will hear two words that have only one sound that is different. Their job is to identify the sound that is different: the beginning, middle, or ending sound. Then,

1. Remind students that they must be very good listeners for this lesson.
2. Call out two words that differ in one phoneme only, such as *cat/fat*, *map/mop*, *rap/rat*.
3. Have the students identify the position, "beginning, middle or end," in which the discriminating phoneme is found.
4. Have students say the sound that is different.
5. Continue calling out word pairs.

Comments/Tips:

- For *English language learners*, be sure to clarify the meanings of all unknown words. Provide pictures when appropriate.

Source: Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). *Extensive Reading Interventions in Grades K-3: From Research to Practice*.