

### Phonemic Awareness Strategy

<b>Strategy:</b> Mother, May I? The students will practice phonemic segmentation of words.
<b>Appropriate Grade Level:</b> K-2
<b>Materials Needed:</b> <ul style="list-style-type: none"><li>• Word list for the teacher</li></ul>
<b>Procedures/Steps:</b> Review phonemic segmentation, or, that words are made up of individual sounds. Tell the students that they will be playing the game “Mother, May I?” by segmenting the sounds they hear in words. Then, <ol style="list-style-type: none"><li>1. Stand at the “finish line” and have the students stand in a line facing you. The first student asks, “Mother, May I?”</li><li>2. Respond, “Yes, you may if you can tell me all the sounds you hear in _____?”</li><li>3. The student responds by slowly telling the others each sound she or he hears in the given word, while the other students count the number of sounds they hear being said.</li><li>4. For every correct sound given, the student takes a step toward the teacher.</li><li>5. Begin the process again with the next student, and continue playing until one of the students reaches the finish line.</li></ol>
<b>Comments/Tips:</b> <ul style="list-style-type: none"><li>• To make the game easier, have the students segment syllables in words; to make it more challenging, have them manipulate the sounds or syllables.</li></ul>
<b>Source:</b> Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.