

Phonemic Awareness Strategy

Strategy: Phoneme Chant. The students will blend onsets and rimes orally.
Appropriate Grade Level: K-2
Materials Needed: <ul style="list-style-type: none">• Word list for the teacher
Procedures/Steps: Review that onsets are the initial consonant or consonant blend of a word, and that rimes are the word pattern that follows the onset. After reviewing, say the following chant, substituting appropriate phonemes/onsets/rimes: <ol style="list-style-type: none">1. “It begins with/?/,2. And it ends with/?/.3. Put them together,4. And they say _____!” (e.g., “It begins with /p/, and it ends with/in/. Put them together, and they say <u>pin!</u>”
Comments/Tips: <ul style="list-style-type: none">• The same chant can be used for nonsense words.• For <i>English language learners</i>, be sure to check their understanding of the blended words. Before beginning the chant, alert students whether they will be creating nonsense words or real words.
Source: Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.