

Phonemic Awareness Strategy

Strategy: Do the Phoneme Shuffle! The students will orally manipulate phonemes.
Appropriate Grade Level: K-2
Materials Needed: <ul style="list-style-type: none">• None
Procedures/Steps: Review with students that words are made up of individual sounds or phonemes. Tell students that they will be playing a game by listening for ways to orally change a word by deleting and adding individual phonemes (sounds) to different parts of a word. They will begin the game with one word and finish with a different word. <ol style="list-style-type: none">1. Tell students to listen carefully to the clues.2. Call out a word (e.g., <i>rake</i>).3. Ask the students to take away one sound (e.g. the /k/ sound) and add another (e.g., the /l/ sound) to the remaining part of the word (in this example, to the end, creating <i>rail</i>).4. After saying the new word together, <i>rail</i>, have the students remove and add another sound (e.g., change the /r/ to a /p/, making the new word <i>pail</i>).5. Continue the game until the students have changed sounds in all positions in the word (beginning, medial, final).6. As the students say the word, the teacher may want to write it down on White board, chart paper, sketch pad, etc. This allows the students to visually see the change as well as hear it.
Comments/Tips: <ul style="list-style-type: none">• The game can be made easier by focusing on changing beginning, middle, or ending sounds only.• Provide game chips to represent sounds. The students can use the chips to visually move the sounds to form their new words (see, <i>M & M Phonemes</i>” for more specific instructions and clarification).• This game can be played with a number of word matches, i.e., sight words, number words, color words, etc.• For <i>English language learners</i>, review sounds in English before the game, giving the students opportunities to hear and feel the way different sounds are made.
Source: Scamacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). <i>Extensive Reading Interventions in Grades K-3: From Research to Practice</i> .