

Phonemic Awareness Strategy

Strategy: Rhyming Picture Cards. The students will identify picture cards with names that rhyme with a given word.

Appropriate Grade Level: K-2

Materials Needed:

- Cards with pictures from the word patterns the students have been studying (e.g., *cat, sun, and pig*).

Procedures/Steps: Review the names of the picture cards. Remind the students that rhyming words share the same ending sound, and they must listen carefully to the words you will say. Then,

- Set out 5-10 picture cards.
- Say a word aloud that rhymes with one of the pictures.
- Have students identify the card that rhymes with the given word.
- Repeat until the students have identified rhyming words for each picture card.

Comments/Tips:

- To challenge the students, say words that do not rhyme with any of the picture cards. After students are sure there are no rhyming cards, ask them to give a word that does rhyme with the given word.
- Have a student say a word and have other students identify the matching picture card.
- This lesson can also be adapted for beginning sounds, blends, or ending sounds. The same cards can be used, but the students will be listening for predetermined sounds and/or their placement in the words.
- For *English language learners*, thoroughly review the names of pictures on cards and any meanings that need to be clarified.

Source: Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). *Extensive Reading Interventions in Grades K-3: From Research to Practice*.