

Phonemic Awareness Strategy

Strategy: Rhyming Memory Match. The students will identify pairs of picture cards with rhyming names.

Appropriate Grade Level: K-2

Materials Needed:

- Pairs of picture cards with rhyming names.

Procedures/Steps: This lesson is similar to the game “Memory.” Review all of the picture cards to ensure that the students can name each picture. Have the students give examples of two pictures that rhyme. Then,

1. Mix the cards and place them face down in rows and columns.
2. Have the students take turns turning over two picture cards at a time while saying the names.
3. If the names rhyme, then a match is made and the player has another turn. If no match is made, it is the next player’s turn.
4. Continue playing until all rhyming words are matched.

Comments/Tips:

- If the pictures do not rhyme, have the student think of real or nonsense words that rhyme with the pictures.
- In addition to rhyming, this lesson may also focus on initial sounds, ending sounds, blends, or even common vowel sounds. The same cards can be used for all of these purposes, but state the goal of the search clearly before the game begins.
- For *English language learners*, clarify the name and meaning of each picture card.

Source: Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.