

Phonemic Awareness Strategy

Strategy: Smiley-Face Phonemes. The students will identify and isolate target phonemes.
Appropriate Grade Level: K-2
Materials Needed: <ul style="list-style-type: none">• Smiley-face stickers• Word list for the teacher
Procedures/Steps: Review phoneme segmentation: e.g., “Can you tell me all the sounds you hear in cat? /c/ /a/ /t/”. Then have the students isolate specific phonemes in words by identifying the initial, medial, or ending sounds of a few example words. Then, <ol style="list-style-type: none">1. Give a smiley-face sticker to each student. Tell them to place the stickers on their thumbs.2. Select a target phoneme sound: “The sound we will be listening for is /s/.”3. Tell the students to give a thumbs-up signal when they hear the /s/ at the beginning of the word (initial phoneme).4. Read the words from a word list or say random words aloud, having the students give a thumbs-up signal if the word contains the sound at the target placement.
Comments/Tips: <ul style="list-style-type: none">• Adapt for any phoneme sound and any target phoneme placement (initial, medial, or final) that the students are studying.
Source: Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.