

Phonemic Awareness Strategy

Strategy: Syllable Counting. The students will indicate the number of syllables they hear in a word. The students will also visualize the movement of syllables in words to create nonsense words.

Appropriate Grade Level: K-2

Materials Needed:

- Plastic counter chips or any other appropriate counters such as pennies, colored discs, or small manipulatives.
- A flat surface on which the students can move their counters
- Word list for the teacher

Procedures/Steps:

1. Say, "I am going to call out a word and I want you to show me how many syllables are in the word by selecting a chip for each syllable. Move the chips up and place them in a line from left to right.
2. Call out the word *today*, pushing two chips to the line to represent the syllables *to-day*. Have the students move their chips in the same manner.
3. Ask the students to place a finger on the first chip and say *to*. Then ask them to place a finger on the second chip and say *day*.
4. Instruct the students to move the first chip to the other side of the second chip and call out the silly word they have created, *dayto*.
5. Continue the lesson using different words.

Comments/Tips:

- Adapt for identifying and manipulating multisyllabic words (e.g., *hopefully: hope-ful-ly*), as well as for the identification and manipulation of individual phonemes (e.g., *cat: /k/, /a/, /t/*).

Source: Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). *Extensive Reading Interventions in Grades K-3: From Research to Practice*.