

Phonemic Awareness Strategy

Strategy: Which ones share a common sound? The student will identify rhyming words (words with common ending sounds or rimes).

Appropriate Grade Level: K-2

Materials Needed:

- Word list for the teacher

Procedures/Steps: Review with the students that rhyming words are words that share the same ending sounds, giving examples and non-examples. After reviewing rhyming with the group,

1. Ask the students to listen carefully as you say three words (e.g., *cat, sat, fan*).
2. Explain that only two of the three words share a common ending sound.
3. Repeat the three words.
4. Have the students identify which two words rhyme or, conversely, which word does not rhyme.
5. Repeat this lesson with other rhyming and non-rhyming words.

Comments/Tips:

- The lesson can be made more difficult by giving the students more words to choose from (e.g., *rat, cat, man, call*). It can also be adapted to have students identify common initial, medial, or vowel sounds (e.g. *mat mix, nut*).
- For *English language learners*, provide pictures of the words, when appropriate, to help with identification and understanding of vocabulary.

Source: Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.