

Phonics Strategy

Strategy: Letters and Words
Appropriate Grade Level: K-5
Materials Needed: <ul style="list-style-type: none">• Magnetic Letters, one set per child
Procedures/Steps: <p>For this activity, the students will place different onset letters and blends in front of rimes and read the words they create aloud. Choose a rime from which the student will build words (this can be a new rime, one that the students have learned previously, or one that is challenging for them). Then,</p> <ol style="list-style-type: none">1) Have the students create the rime with the magnet letters.2) Tell the students to add a letter or two at the beginning of the rime (move a letter magnet) to create a word. Remind them that they can also use two letters at the beginning to create new words. Have the students read the words aloud.3) Have the students create at least three to four real words with that rim. Have the students read the words aloud.4) Then have the students create nonsense words by placing other letters before the rime. Continue with other rimes as time permits. Have the students read the words aloud.
Comments/Tips: <ul style="list-style-type: none">• Sticky notes with onsets and rimes written on separate notes, or letter tiles may be used in place of magnetic letters.• English Language Learners may have difficulty distinguishing real words from nonsense words, especially if their English language vocabulary is limited. Because the goal of the activity is to help students learn word patterns by creating words with a particular rime and reading them back, they may create both nonsense and real words, but you should always clarify which words are real and which are nonsense.
Source: <p>Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.</p>