

Phonics Strategy

Strategy: Word Hunt: This intervention will increase student's word recognition by looking for patterns within words.

Appropriate Grade Level: K-5

Materials Needed:

- Chart paper or table top sketch pad
- Instructional-level book for each student
- Pencil and paper for each student

Procedures/Steps:

Before beginning this lesson, have the students read through a decodable text-one that incorporates a specific word pattern or rime (e.g., words that begin with str)

- 1) Have students read through the book again, either individually or in pairs, looking for words that follow the word pattern.
- 2) After the students find a word, have them read it and write it on their paper.
- 3) After students have found all the words, have each review by reading their list as you write the words on chart paper. Have the other students check off the words on their list as they are read.

Comments/Tips:

- Have students look for more than one word pattern and sort them by writing the words in different columns. Or, have the students look for sight words that they have been studying.
- For English Language Learners, it is important that these students are familiar with the meaning of the words. To build vocabulary, be sure to go over word meanings and review the story line before starting the word hunt.

Source:

Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.