

### Phonics Strategy

**Strategy:** Word Pattern Match. Students will match word cards that have the same ending pattern.

**Appropriate Grade Level:** K-2

**Materials Needed:**

- Word cards (as many as possible) from the same familiar word pattern
- A second set of word cards with a pattern that is somewhat new to the group

**Procedures/Steps:** Review the concept of word patterns with the group. Then,

1. Read through all the word cards with the students, including words with a recently introduced pattern.
2. Pick three cards, two that share the pattern and one that does not.
3. Ask the students, “Is there a word in this group that has a pattern that doesn’t match the others?”
4. Have the students sort the cards by word pattern on the table.
5. Repeat steps 3 and 4 with the next three cards, and so on.

**Comments/Tips:**

- Have students match word cards with rhyming picture cards.
- Include a card with a word that has the same ending word pattern, but is an exception (i.e., if the students are studying the *-ea* pattern, include the word *great*, which is an exception).
- Choose a second set of word cards for words that have a pattern similar, but not identical, to the first to help the students learn to attend to all aspects of the word pattern.
- For *English language learners*, add pictures to the word cards to help the students match concepts with vocabulary.

**Source:** Scamacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.