

## ***Phonics Strategy***

<b>Strategy:</b> Word Study Boggle
<b>Appropriate Grade Level:</b> K-8
<b>Materials Needed:</b> <ul style="list-style-type: none"><li>• One dry-erase-board, marker and eraser for each student</li><li>• Timer</li></ul>
<b>Procedures/Steps:</b> <ol style="list-style-type: none"><li>1) Tell students that for this game, they must write as many real words with the same ending rime as they can in 30 seconds and then hand out the materials.</li><li>2) Have the students write the target rime at the top of their dry-erase board.</li><li>3) Set the timer for 30 seconds and tell the students to begin writing.</li><li>4) At the end of 30 seconds, tell the students to stop. Have each take a turn telling the group one word they wrote. As the student does this, have the other students cross off the word if it is on their lists. If no other students have the same word, then the student who is reading places a tally point mark next to the word.</li><li>5) Have students count their tally marks. The student with the most marks win. Or, continue playing the game with another rime.</li></ol>
<b>Comments/Tips/Modifications:</b> <ul style="list-style-type: none"><li>• Adjust the time or the difficulty of the time. Providing less time or more difficult rimes will increase the challenge.</li><li>• Some English Language Learners may have difficulty distinguishing real words from nonsense words, especially if their English language vocabulary is limited. Allow them to create any words, both nonsense and real, assigning points for all words. However, it is important to discuss with them the meanings of the words they have created, and whether the words are real.</li></ul>
<b>Source:</b> <p>Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). <i>Extensive Reading Interventions in Grades K-3: From Research to Practice</i>.</p>