

Vocabulary Strategy

Strategy: Fluency Word Cards. The student will read word cards with accuracy.
Appropriate Grade Level: K-5
Materials Needed: <ul style="list-style-type: none">• Word cards with words that contain familiar spelling patterns (or blends, rimes, digraphs, etc.)
Procedures/Steps: Tell the students that they will be reading cards with familiar word patterns. Then, <ol style="list-style-type: none">1. Ask a student to read the first word card. Give the student no more than 3 seconds to answer.2. If the student reads the card correctly, place it face down on the table. If the student cannot read the card, tell him/her what the word is, emphasizing the pattern, and place the unread or misread card in front of the student.3. Show the following word card to the next student, repeating step two. Repeat until all word cards have been read or given to students.4. Have the students who have cards in front of them attempt to read those words again. If they are able to read the card quickly and easily, take it back.5. If a student misreads any words again, have the student keep the card and ask him or her to practice reading it.
Comments/Tips: <ul style="list-style-type: none">• To check for comprehension, ask students to use each word in a complete sentence.• Instead of using word patterns, use cards with sight words written on them and have the students use the words in sentences.
Source: Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.