

### Vocabulary Strategy

<b>Strategy:</b> Slap! The students will gain speed and accuracy in reading word cards.
<b>Appropriate Grade Level:</b> K-5
<b>Materials Needed:</b> <ul style="list-style-type: none"><li>• For each pair of students, one set of word cards of at least 50 cards. The words may be sight words, pattern words, or a combination of the two; they must, however, be words with which the students are already familiar (independent level).</li></ul>
<b>Procedures/Steps:</b> This activity is similar to the card game “Slap Jack.” Have the students sit in pairs and mix the cards in their set. Then, <ol style="list-style-type: none"><li>1. Write or tell the students which word or pattern will be the “slap” card(s).</li><li>2. The students hold their stack of cards face down. When you say, “Go!” each student turns over a card and, as quickly as possible, reads it, then places it face up in a shared pile.</li><li>3. When a student flips and reads a “slap” word card, each student tries to be the first to “slap” the pile of cards with his or her palm. The first student to slap the pile reads the card again, and if it is read correctly, collects the pile. The student then shuffles these cards into his or her stack.</li><li>4. Continue playing until one player has all or most of the cards.</li></ol>
<b>Comments/Tips:</b> <ul style="list-style-type: none"><li>• Make the “slap” word a sight word or word pattern that has proven difficult for the students.</li><li>• For <i>English language learners</i>, clarify the pronunciation and meaning of all unknown words before beginning the game.</li></ul>
<b>Source:</b> Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). <i>Extensive Reading Interventions in Grades K-3: From Research to Practice.</i>