

Vocabulary Strategy

Strategy: Stand and Be Read!
Appropriate Grade Level: K-5
Materials Needed: <ul style="list-style-type: none">• Chart paper• Marker in bold, dark color• A list of words that, when taken apart, make smaller words (see <i>Making Words</i>, Cunningham & Hall, 1994, for ideas)• Construction paper of various colors; write each letter of the chosen word with a bold marker on a different color sheet of construction paper
Procedures/Steps: This lesson should be done with a group of 4-5 students. Otherwise, see Comment/Tips below. <ol style="list-style-type: none">1. Randomly give each student one piece of construction paper with a letter written on it (the letters, when put in order, should create one “big” word). Have the students stand holding their construction paper, with the letters facing outward.2. Tell the students that they are to make words out of the letters they are holding. The words may be as long or as short as they wish. When they think they have a word, they stand together to create it (e.g., the students with the letters <i>i</i> and <i>s</i> stand together to create <i>is</i>).3. When the students have created a word, write it on chart paper to be read back later. Then have them move back to the group and make new words. Finally, have them see if they can make the “big” word.
Comments/Tips: <ul style="list-style-type: none">• If fewer than 5 students are in a group, give each student a piece of paper and pencil, and a set of small cards or sticky notes with the letters written on them to manipulate physically.• Emphasize vowels by writing the consonants and vowels on different colors of paper.• For <i>English language learners</i>, review the letter sounds with the students before handing out the letters. Also, review the meaning of any and all words created using the letters.
Source: Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). <i>Extensive Reading Interventions in Grades K-3: From Research to Practice</i> .