

Vocabulary Strategy

Strategy: Tic-Tac-Toe
Appropriate Grade Level: K-8
Materials Needed: <ul style="list-style-type: none">• Large word cards or sentence strips with nine words of the week• Tic-Tac-Toe dry-erase board with nine words of the week written in the squares, one board for each pair of students• Dry erase markers and erasers, one each for each pair of students
Procedures/Steps: <p>Review the word cards with the students, discussing their meaning while using the words in a sentence. Review the rules for playing Tic-Tac-Toe. Explain that to gain a square on the board, they will select a word from the board that they can read and use the word correctly in a sentence. Then,</p> <ol style="list-style-type: none">1) Give each pair of students a Tic-Tac-Toe board and markers. Have them decide who will use X and who will use O to mark their squares.2) Instruct the students that the Tic-Tac-Toe squares are filled with the words they have already reviewed. One student begins the game by choosing a word from the board, reading it out loud, and using it in a sentence.3) The other student in the pair decides whether the word was both read and used in a sentence correctly. If so, then the first student can put an X or O in the Tic-Tac-Toe square containing the word.4) Repeat until there is a winner or the game is tied.
Comments/Tips: <ul style="list-style-type: none">• Instruct students to choose words from the list of words of the week and to write them on the spaces of the game board. Then start with step #1.• Pictures next to words may help students with new vocabulary.
Source: <p>Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.</p>