

### Word Recognition/Fluency Strategy

<b>Strategy:</b> Word Folder. The students will gain automaticity in reading unfamiliar words.
<b>Appropriate Grade Level:</b> K-5
<b>Materials Needed:</b> For each student: <ul style="list-style-type: none"><li>• Manila file folder, with the letters of the alphabet written on the inside in rows and columns (Word Folder), and misread words written in the corresponding letter square.</li><li>• A pen or pencil</li><li>• A set of index cards (3x5 inches) with words misread during instructional reading</li><li>• A zip lock bag</li></ul>
<b>Procedures/Steps:</b> Tell the students they will be reviewing previously misread words. Then, <ol style="list-style-type: none"><li>1. Ask students to take their words out of the bag. Each student will read through his or her set of word cards.</li><li>2. Place a check mark on the back of all word cards that the student reads successfully without your help.</li><li>3. When a card has five check marks, the student places a small mark, stamp or sticker next to the word in the word folder. After a word has a mark placed next to it, hold the student accountable for reading that word correctly whenever it appears again.</li></ol>
<b>Comments/Tips:</b> <ul style="list-style-type: none"><li>• Make the word folder accessible to students as they read daily as a reference, to review from time to time.</li><li>• Use these words during timed fluency lessons.</li></ul>
<b>Source:</b> Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.