

### Comprehension Strategy

**Strategy:** Before and After Strategy. This strategy can be used for nonfiction text or chapter or story from fiction.

**Appropriate Grade Level:** 2-5

**Materials Needed:**

- Nonfiction or fiction text
- Teacher selected statements
- Graphic organizer to record information (See Appendix)
- Pencil or pen

**Procedures/Steps:**

1. Give students the list of statements related to the topic or story.
2. Have students record the statements in the appropriate area on the graphic organizer (unless the teacher chooses to have that preprinted for them)
3. Ask students to read the statements provided
4. Have the students select either *I Agree* or *I Disagree* on the LEFT side of each statement before reading the selection
5. Have the students read the selection
6. Ask the students to reassess their opinions based on their reading.
7. Have the students check either *I Agree* or *I Disagree* on the RIGHT side of each statement
8. Teachers can choose to discuss choices either whole group or in teams or pairs.
9. On the bottom of the graphic organizer ask students to list two fact they learned from nonfiction. Students reading fiction could list two important details from the story in this section.
10. Ask students to also list two questions they still need answered.
11. Have students complete the sentence, "One thing I'm sure about..."

**Graphic Organizer:** See Appendix for Before and After graphic organizer.

**Comments/Tips:**

- Could be used whole group with grades K-1

**Source:** Goodman, G. (2008). *Interventions for struggling learners: putting RTI into practice.*