

## Comprehension Strategy

<b>Strategy:</b> Beginning to Make Connections: It Reminds Me of...
<b>Appropriate Grade Level:</b> 2-5
<b>Materials Needed:</b> <ul style="list-style-type: none"><li>• Narrative text at the student's ability level</li><li>• Post It Notes</li><li>• Large Chart Paper or Table Top Sketch Pad</li><li>• Worksheet: Two-column form headed <i>What the Story is About/What it Reminds Me Of</i> (attached)</li></ul>
<b>Procedures/Steps:</b> <ol style="list-style-type: none"><li>1) Introduce the book that the student will be reading, stating that today they are going to talk about their thoughts as they read.</li><li>2) Tell the students that whenever they read parts that remind them of their lives and experiences, they need to stop, think out loud, and make a code in the text (<b>R</b>) for reminds me of... Lastly, write a few words on the sticky note to explain what it made them think of.</li><li>3) As students begin to use this in guided reading groups list their connections on large chart paper to refer to later.</li><li>4) Once the students become comfortable utilizing this strategy, model how to use the two-column form titled <i>What the Story is About/What it Reminds Me Of</i>. This form encourages students to summarize the story in the first column and respond to a memory, prior knowledge or experience in the second.</li></ol>
<b>Comments/Tips:</b> <ul style="list-style-type: none"><li>• Suggested Text: "Slower Than the Rest" by Cynthia Rylant</li><li>• The chart paper that lists their connections often turns into a list of topics for writing personal narratives.</li><li>• Once the students become familiar with this procedure you can introduce other codes such as:<ul style="list-style-type: none"><li>➤ Text-to-Self (T-S): Making connections to their own lives, followed by text-to-text connections</li><li>➤ Text-to-Text (T-T): Making connections between different books</li><li>➤ Text-to-World (T-W): Making connections between books and larger issues occurring in their community or the world.</li></ul></li></ul>
<b>Source:</b> <p>Harvey, S. &amp; Goudvis, A. (2000). <i>Strategies That Work: Teaching Comprehension to Enhance Understanding</i>. Portland, ME: Stenhouse Publishers.</p>