

### Comprehension Strategy

<b>Strategy:</b> Page Races. The students will read quickly and accurately.
<b>Appropriate Grade Level:</b> K-5
<b>Materials Needed:</b> <ul style="list-style-type: none"><li>• A copy of independent-level reading material for each student</li><li>• Timer</li><li>• Dry-erase board and marker, or paper and pencil, for recording reading times</li></ul>
<b>Procedures/Steps:</b> Give each student a copy of the reading material. Then, <ol style="list-style-type: none"><li>1. Tell the students that they will each be timed while reading a page (or passage from the material).</li><li>2. Time each student as she or he reads a designated page. Record the time. Review any words read inaccurately.</li><li>3. Ask the student to read the page two more times in an effort to increase speed and accuracy in reading the text.</li><li>4. Record the time after each reading.</li></ol>
<b>Comments/Tips:</b> <ul style="list-style-type: none"><li>• Have the student read more than one page or passage.</li><li>• Add one second to the total text reading time for every word read incorrectly, omitted, substituted, or added.</li><li>• For <i>English language learners</i>, review the context of the passage and check comprehension before beginning timed reading.</li></ul>
<b>Source:</b> Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.