

Comprehension Strategy

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| Strategy: Questioning |
| Appropriate Grade Level: K-8 |
| Materials Needed: <ul style="list-style-type: none">• Story that provokes questions• Chart paper or tabletop sketch pad• Sticky Notes with the codes: A (for Answered), BK (for Background Knowledge), I (for inferred), D (for discussion), RS (for Research), Huh? (for confused) |
| Procedures/Steps: <ol style="list-style-type: none">1) The teacher reads a text aloud to the students in a large or small group.2) After each page the teacher stops and solicits kids' questions. These questions are recorded on the chart paper.3) Once the story is complete have the students come up and put a sticky note with an A next to the questions that were answered in the text and discuss those questions that were not.4) As the students move up grade levels different categories of questions can be answered. For example:<ul style="list-style-type: none">➤ Questions that are answered in the text-A➤ Questions that are answered from someone's background knowledge-BK➤ Questions whose answers can be inferred from the test-I➤ Questions that can be answered by further discussion-D➤ Questions that require additional research to be answered- RS➤ Questions that cause confusion- Huh?5) Work together as a group to code the questions. |
| Comments/Tips: <ul style="list-style-type: none">• <i>Charlie Anderson</i>, by Barbara Abercrombie is a suggested text.• Follow the gradual release of responsibility approach to instruction: <p>Teacher Modeling</p> <ul style="list-style-type: none">➤ The teacher explains the strategy.➤ The teacher demonstrates how to apply the strategy successfully.➤ The teacher thinks aloud to model the mental they use when they read. <p>Guided Practice</p> <ul style="list-style-type: none">➤ After explicitly modeling, teacher gradually gives the student more responsibility for the strategy.➤ The teacher and students practice the strategy together.➤ The teacher scaffolds students while they utilize the strategy and provide feedback.➤ Students share their thinking with each other. <p>Independent Practice</p> <ul style="list-style-type: none">➤ The student attempts to apply the strategy on their own.➤ The student receives regular feedback from the teacher and their peers. <p>Application of the Strategy in Real Reading Situations</p> <ul style="list-style-type: none">➤ Students apply the strategy to new texts or genres.➤ Students apply the strategy effectively in a difficult text. |
| Source: <p>Harvey, S. & Goudvis, A. (2000). <i>Strategies That Work: Teaching Comprehension to Enhance Understanding</i>. Portland, ME: Stenhouse Publishers.</p> |

