

Fluency Strategy

Strategy: “And the Answer Is...” The students will gain speed and accuracy in reading and writing.

Appropriate Grade Level: K-5

Materials Needed: For each student,

- Paper and pencil or dry erase board, marker and eraser
- Timer

Procedures/Steps: Each student should have a piece of paper and pencil (or dry erase board, marker and eraser) in front of them. Then,

1. Tell the students they will be writing a question. The question must be fairly easy to answer and all the words in the question must be spelled as correctly as possible. Hold students accountable for correctly spelling words they have learned.
2. Give students one minute to write a question. Review the questions for clarity and spelling, then, have the students hand their papers to the person on their right.
3. Give the students one minute to read and write answers to the questions passed to them.
4. Each student then passes the sheet with the answers back to the person who wrote the question, who checks it to see if the answer is correct.

Comments/Tips:

- After each student has responded, you may want to have the students continue passing the papers to their right so that all students answer each question. Remind the students to read the question carefully; one person may have incorrectly answered the question by not reading it carefully!
- For *English language learners*, ask students to read their question aloud. If necessary, help students rephrase their questions to reflect correct grammar.

Source: Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.