

## Fluency Strategy

**Strategy:** Fluency Boxes. This strategy can be used for letters or words the student is having difficulty with.

**Appropriate Grade Level:** K-5

**Materials Needed:**

- Paper/pencil, white board and marker/eraser, or table top chart and a marker.
- List of letters or words the student is having trouble mastering.
- Pointer (a ruler will work)
- Timer

**Procedures/Steps:**

1. Create blank grids in a 5x5 format (Microsoft Word/insert table/enlarge).
2. List 3 -5 words (or letters) in a random fashion repeatedly, one in each blank box.
3. Give the student a pointer to use.
4. Give the student one minute to read as many words (or letters) correctly as he/she can.
5. Time the student so he/she can compete against his/herself to increase accuracy and fluency.

Example:

at	the	go	is	the
the	go	at	the	is
go	is	the	go	at
the	at	go	at	go
is	the	is	go	the

**Comments/Tips:**

- You can also use this strategy for math fluency so that students become fluent at reading numbers, coins, fractions, decimals, and more.
- Some children have trouble reading numbers with three, four, or five digits, especially when one of the values is zero. They may read the number 7,802 as seven thousand eighty-two.
- This strategy could be used for sight or spelling words, science or social studies words, or words taken from their independent reading books or writing.

**Source:** Goodman, G. (2008). *Interventions for struggling learners: putting RTI into practice.*