

### Fluency Strategy

<b>Strategy:</b> Fluency Word Cards. The student will read word cards with accuracy.
<b>Appropriate Grade Level:</b> K-5
<b>Materials Needed:</b> <ul style="list-style-type: none"><li>• Word cards with words that contain familiar spelling patterns (or blends, rimes, digraphs, etc.)</li></ul>
<b>Procedures/Steps:</b> Tell the students that they will be reading cards with familiar word patterns. Then, <ol style="list-style-type: none"><li>1. Ask a student to read the first word card. Give the student no more than 3 seconds to answer.</li><li>2. If the student reads the card correctly, place it face down on the table. If the student cannot read the card, tell him/her what the word is, emphasizing the pattern, and place the unread or misread card in front of the student.</li><li>3. Show the following word card to the next student, repeating step two. Repeat until all word cards have been read or given to students.</li><li>4. Have the students who have cards in front of them attempt to read those words again. If they are able to read the card quickly and easily, take it back.</li><li>5. If a student misreads any words again, have the student keep the card and ask him or her to practice reading it.</li></ol>
<b>Comments/Tips:</b> <ul style="list-style-type: none"><li>• To check for comprehension, ask students to use each word in a complete sentence.</li><li>• Instead of using word patterns, use cards with sight words written on them and have the students use the words in sentences.</li></ul>
<b>Source:</b> Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.