

Fluency Strategy

Strategy: Page Races. The students will read quickly and accurately.

Appropriate Grade Level: K-5

Materials Needed:

- A copy of independent-level reading material for each student
- Timer
- Dry-erase board and marker, or paper and pencil, for recording reading times

Procedures/Steps: Give each student a copy of the reading material. Then,

1. Tell the students that they will each be timed while reading a page (or passage from the material).
2. Time each student as she or he reads a designated page. Record the time. Review any words read inaccurately.
3. Ask the student to read the page two more times in an effort to increase speed and accuracy in reading the text.
4. Record the time after each reading.

Comments/Tips:

- Have the student read more than one page or passage.
- Add one second to the total text reading time for every word read incorrectly, omitted, substituted, or added.
- For *English language learners*, review the context of the passage and check comprehension before beginning timed reading.

Source: Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.