

Spelling/Vocabulary Strategy

Strategy: Contraction Concentration. The students will match word pairs with their corresponding contractions.
Appropriate Grade Level: K-2
Materials Needed: <ul style="list-style-type: none">• Word cards in pairs, with a contraction written on one of the cards of the pair and the corresponding word combination written on the other
Procedures/Steps: Review contractions by matching contractions with their corresponding word pairs. Discuss the rules for the game “Memory.” Explain that the object of the game is for players to use their memory and knowledge of contractions and corresponding word pairs, to match cards. <ol style="list-style-type: none">1. Place all the word cards face down in rows.2. Have the first student turn over two cards, read them out loud, and, if the pair does not match, return them to their face down position. If the two cards do make a match, the student keeps those cards and takes another turn.3. Have the next student continue in the same manner.4. At the end of the game, when all pairs are held, call on the students to read the contraction and the corresponding word pairs to the group.
Comments/Tips: <ul style="list-style-type: none">• If the students are just beginning to study contractions, keep the word pairs limited to one pattern (e.g., the <i>not</i> pattern), and add others to the game as the students learn more patterns.
Source: Scammacca, N., Vaughn, S., Roberts, G, Wanzek, J. and Torgesen, J. (2007). Extensive Reading Interventions in Grades K-3: From Research to Practice.