

Building Capacity in Your School

The Logistics of Creating and Sustaining Co-Teaching Programs

1. With your grade level team, department, or colleague work group, identify three strategies for creating planning time that might be feasible. Propose them to your administrator with a rationale for why they could work and how they would enhance co-teaching in your school.
2. Review the composition of each current or proposed co-taught class in your school. How many of the students in each are typical learners? Students with disabilities? Students with other special needs? What adjustments are needed for semester or next year? How will you propose this issue be addressed? Create a plan with your administrator so that class composition improves.
3. With your administrator, review the schedule for co-teaching and identify key concerns. Discuss ideas from this workshop that could help to address these scheduling concerns. You might include a larger, all-staff discussion of the implications of creating sections of classes that have too many students with significant learning and behavior needs.