

What Does Quality Co-Teaching Look Like?

25 Quality Indicators of Co-teaching (Magiera and Simmons)

Professionalism (3)

- Prompt
- Demonstrate content knowledge
- Demonstrate positive interactions

Classroom Management (4)

- Actively reinforce classroom rules
- Using both teachers' names on all assignments, syllabus, notes home etc.
- Implement behavioral plans for individual students as needed
- Share the management of the class

Instructional Process (10)

- Responsible for group instruction
- Model intellectual discussion
- Take the role of lead teacher
- Provide accommodations for SWD
- Provide information in more than one sensory modality
- Incorporate active learning when teaching together or separately
- Provide substantial instruction to all students
- Scaffold activities providing supports as needed
- Introduce new concepts to the class
- Emphasizes the process of learning along with the content

Learning Groups (3)

- Varying the groups of students
- Re-teaching or pre-teaching the content in small groups
- Varying the teaching approaches
 - One teach/one observe, station teaching , parallel teaching, alternative teaching, teaming, one teach/one assist)

Student Progress (5)

- Engaging students in active learning
- Answering student questions
- Students are responding to inquiries by both teachers
- Evaluating student progress
- Grading student work