

# INDIVIDUAL EDUCATIONAL PROGRAMMING GUIDE

## The Compactor

**Name** \_\_\_\_\_

**Age** \_\_\_\_\_

**Teacher(s)** \_\_\_\_\_

Individual Conference Dates And Persons  
Participating in Planning Of IEP

**School** \_\_\_\_\_

**Grade** \_\_\_\_\_

**Parent(s)** \_\_\_\_\_

\_\_\_\_\_

**CURRICULUM AREAS TO BE CONSIDERED FOR COMPACTING** Provide a brief description of basic material to be covered during this marking period and the assessment information or evidence that suggests the need for compacting.

**PROCEDURES FOR COMPACTING BASIC MATERIAL** Describe activities that will be used to guarantee proficiency in basic curricular areas.

**ACCELERATION AND/OR ENRICHMENT ACTIVITIES** Describe activities that will be used to provide advanced level learning experiences in each area of the regular curriculum.
