Teaching and Learning Cycle
Content Area

LEARNING

Are students learning what I want them to learn?
-Planned as part of the teaching.
-Monitoring notes (use of new learning)
-Student response to questions, adjust teaching, real time

ASSESSMENT

How am I going to determine what my students know and can do?

Formative
(For learning)

Summative
(Of learning)

What are the skills/processes/understandings I want my students to know and be able to do?

- Standards/GLCE's.
- Unit objectives (content).
- Identified skills/processes.

TEACHING

Amount of support needed for new learning to occur.

Whole Group

Demonstration (To).

- Tell (depends on purpose).
- Show (depends on purpose).

Shared/Guided (With).
Independent (By).

Small Group

Cooperative Groups.
Need Groups.
Interest Groups.

Individual

EVALUATION

How will I analyze the data?

- Strengths.
- Attempts.
- Next Steps.

PLANNING

Objective
Grouping
Resource/learning experience.
Approach

How will I use the analyzed data to plan for instruction?

- As you teach.
- Next day.
- Long-term.