

Here is a flowchart of how a learning unit takes place:

Team Learning Instructional Activity Sequence

*(Repeated for each major unit of instruction -- typically 5-7
any given course.)*

1. INDIVIDUAL STUDY
(of assigned reading material)



2. INDIVIDUAL TEST
*(15-20 multiple choice questions over
assigned readings and/or homework-type
problems; scored during group test if possible)*



3. GROUP TEST
*(same questions/problems as in individual test;
groups must be given immediate feedback by
scoring exam or providing prepared "correct"
answer.)*



4. PREPARATION OF WRITTEN APPEALS
(open book; from groups only)



5. INSTRUCTOR INPUT
*(in response to students' remaining questions
or the instructor's perceptions of the issues
about which additional input is needed.)*



6. APPLICATION-ORIENTED ACTIVITIES, PROJECTS & EXAMS
*(Approximately 80% of Total in-Class Time)
(should look--and feel--like the kinds of things you 'd
hope students would be able to do once they have
completed the course/unit of instruction.)*

MINITESTS
*(Approximately
20% of total
in-class time;
Given at the
beginning of
each major unit
of instruction)*

