

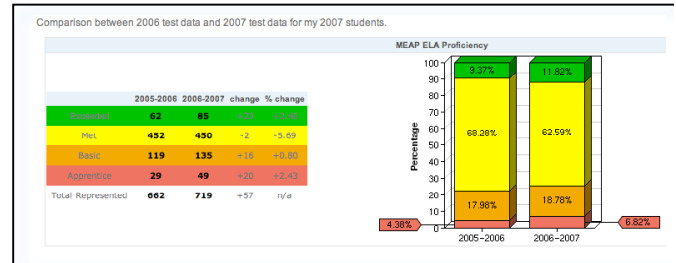
DataDirector™ Quick Pre-Built Reports Guide-Michigan

Multi Year MEAP Performance Summary

What: Longitudinal comparison of MEAP performance level data from two consecutive years

Why: Identifies the percentage of students that scored within a given performance band from one year to the next.

User Tip: You can build this report to view your current or previous student's performance in consecutive years, or run a year-to-year test comparison.

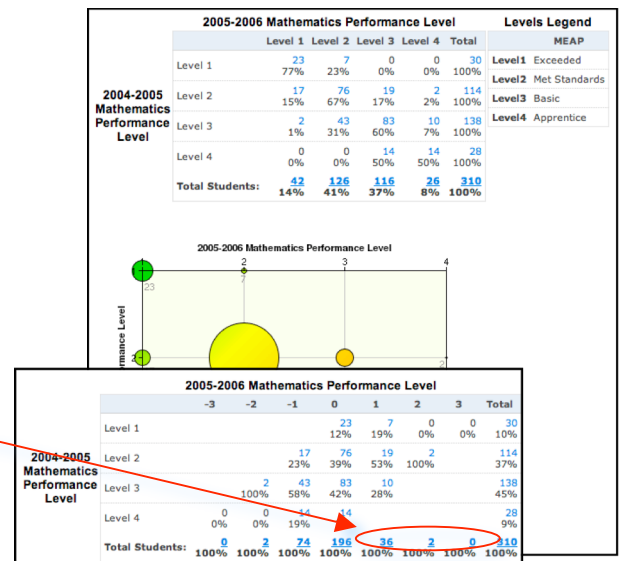


Pivot Table Report

What: MEAP student performance comparison over a 2-year period

Why: Identifies specific students who demonstrated performance level growth or decline, or remained the same.

User Tip: After the report is built, click the *Differential* button to view the degree of change, then click the total student numbers at the bottom right side of the report; these are the students whose performance levels rose, and potentially need intervention.

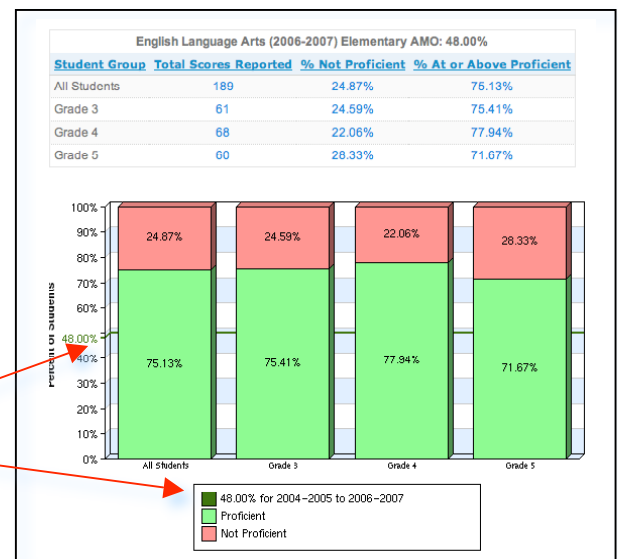


MEAP Percent Proficient Report

What: Proficient versus not proficient students report or performance level break down report

Why: Captures students by percentage or counts that are proficient or not proficient by ethnicity, Special Ed, socio economic or grade. This report can also be changed to report by performance level.

User Tip: When building the report, you have the option to include state mandated AYP targets. You can include targets for future years to gauge how close your students are to meeting a future target.

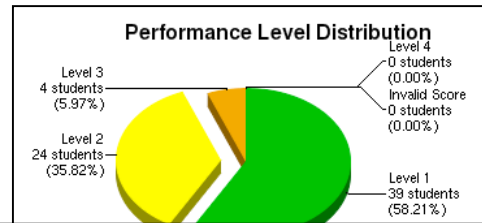


MEAP REPORT

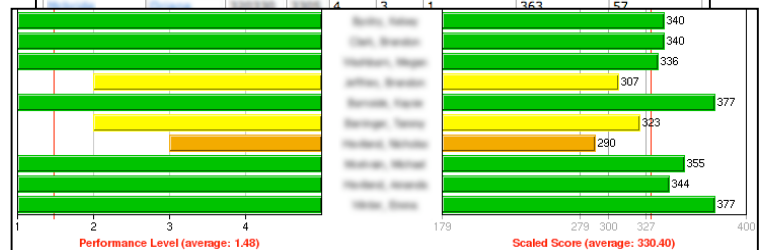
What: Student performance level and scaled score review on the MEAP test

Why: Review student data relative to the cut scores on the MEAP test. Identify the students who are close to jumping into the next performance level as well as students in danger of falling back into the previous performance level.

User Tip: The “Display Cut Scores” option when building the report is only available when all students on the report have taken the same test. For example, if the report is limited to the 2006-07 6th graders, then the option is likely available. If students in the report represent scores from more than one test, cut scores cannot be displayed.



Student Last Name	Student First Name	Student Id	2007 Site Id	2007 Grade	2006 Grade	2005-2006 Mathematics Performance Level	2005-2006 Mathematics Scaled Score	2005-2006 Mathematics Raw-score Points
Baker	Bernard	3137128	3305	4	3	1	355	56
Caplan	Garrett	3137142	3305	4	3	2	307	39
Chapman	Elly	3137124	3305	4	3	1	349	55
Nguyen	Arden	3137143	3305	4	3	1	333	51
Chapman/Smith	Arden	3137123	3305	4	3	2	314	43
Chapman	Arden	3137122	3305	4	3	1	363	57

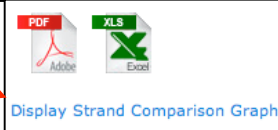


MEAP STRAND AND GLCE ANALYSIS REPORT

What: MEAP Strand and GLCE analysis, by student, teacher, school or ISD.

Why: Identifies strengths and weaknesses of students based on results of the MEAP tests by strand and by specific GLCEs.

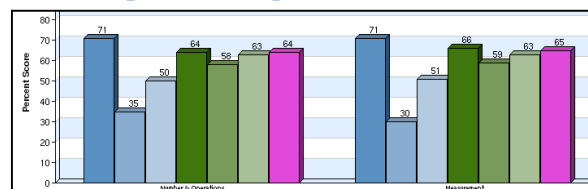
User Tip: To view the Strand Comparison Graph or the Summary Charts teacher, school, or district summaries must be included when building the report. After building the report, look for the “Display Strand Comparison Graph” and “Display Summary Charts” links.



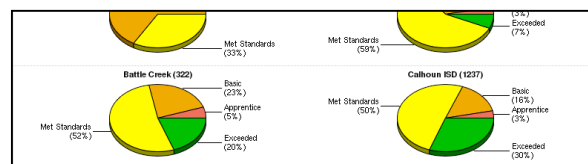
Summary Strand Comparison Analysis

	Number of Students	MEAP 2006 Number & Operations Percent Score	MEAP 2006 Measurement Percent Score
Calhoun/Strawberry	16	71%	71%
Warren, G. Park	1	35%	30%
Bay, Riverside	12	50%	51%
Ann J. Williams	29	64%	66%
Battle Creek	322	58%	59%
Calhoun ISD	1237	63%	63%
Consortium	1552	64%	65%

Strand Comparison Graph



Summary Charts



Individual Student Strand Analysis

Lastname	Firstname	Student ID	MEAP 2006 Number & Operations Percent Score	MEAP 2006 Measurement Percent Score	MEAP 2006 Geometry Percent Score (6 Possible)
Holmes	Rachel	6228449523	39%	30%	50%
Whitman	Whitman	3887142324	58%	70%	83%
Wright	Shirley	4023821706	84%	84%	67%
Leahon-Davis	Arden	5823457753	58%	45%	50%
Barrett	Dr'Truder	5241082347	42%	45%	50%
Boyd	Juliana	763888333	66%	68%	100%
Shaw	Cheryl	8216771405	68%	40%	50%
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