

## Michigan Merit Curriculum Personal Curriculum Modification (PCM) Metaphor

### Concepts Presented:

- Grading must be focused on measure of mastery
- Impact of attendance on grades
- All students will learn at a high level
- Opportunities for differentiated instruction
- Personal curriculum modification
- Testing Out options

<b>Content Mastery - How to Ride a Bike?</b>
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The attached graphic explores how three different students learn how to master “riding a bike” as the instructional outcome. The instructional component is designed as a six-week lesson with the ultimate goal of demonstrating the ability to ride a bike.

**Student A** was ill for the first two weeks of the lesson; after it was clear that the student was falling behind, the parent requested the development of a Personal Curriculum Modification, additional support, and wondered if the student could receive additional time in which to complete the lesson and demonstrate mastery.

**Student B** did not have a bike with which to practice the lesson. At one point during the six-week lesson, the student was able to borrow a bike and demonstrated mastery after just that one day. Since there were two more weeks in the lesson, the parent requested that the student be able to “test out” their competency demonstrating mastery. School officials were concerned that the student had not engaged in the lesson for the majority of the lesson.

**Student C** had access to the tools necessary to practice the lesson as well as adequate time to practice and was able to demonstrate mastery at the end of the six-week lesson. The student was in the class each day the lesson was presented.

### Questions to Discuss:

1. How is mastery defined? Is it clear to teachers and students? How is this documented?
2. What is happening in each of the above scenarios? What options are available for these students in your district? Is the process or options clear to counselors, parents and students?
3. What is missing? What would you recommend as the next step for the student(s)?
4. What school policies make it harder for these students to “pass this lesson”?
5. What school policies make it easier for these students to “pass this lesson”?
6. What school policy(s) would you like to change based on this discussion?

Date	Student A	Student B	Student C
Week 1.1	Excused Absence		Unexcused Absence
Week 1.2	Excused Absence		Unexcused Absence
Week 1.3	Excused Absence		Unexcused Absence
Week 1.4	Excused Absence		Unexcused Absence
Week 1.5	Excused Absence		Unexcused Absence
Week 2.1	Excused Absence		Unexcused Absence
Week 2.2	Excused Absence		Unexcused Absence
Week 2.3	Excused Absence		Unexcused Absence
Week 2.4	Excused Absence		Unexcused Absence
Week 2.5	Excused Absence		Unexcused Absence
Week 3.1			Unexcused Absence
Week 3.2			Unexcused Absence
Week 3.3			Unexcused Absence
Week 3.4			Unexcused Absence
Week 3.5			Unexcused Absence
Week 4.1	Parent Meeting		Unexcused Absence
Week 4.2			Unexcused Absence
Week 4.3			Practiced and Mastered
Week 4.4			
Week 4.5			Parent Meeting
Week 5.1			
Week 5.2			
Week 5.3			
Week 5.4			
Week 5.5			
Week 6.1			
Week 6.2			
Week 6.3			
Week 6.4			
Week 6.5		Demonstrated Mastery	
Week 7.1			
Week 7.2			
Week 7.3			
Week 7.4			
Week 7.5			
Week 8.1			
Week 8.2			
Week 8.3			
Week 8.4			
Week 8.5	Demonstrated Mastery		