



Doris Klaussen Developmental Center / 408 Jameson, Battle Creek, MI 49014 / P 269.964-9426 / F 269.964-3410 / www.calhounisd.org

District Annual Education Report (AER) Cover Letter

February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Doris Klaussen Developmental Center (DKDC). The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Kathy Slee, DKDC Principal, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website [Calhoun ISD website](http://CalhounISDwebsite), or you may review a copy in the main office at your child's school.

The state of Michigan has identified some schools using new definitions and labels as required in the "Every Student Succeeds Act" as: A Targeted Support and Improvement School (TSI), which is a school that has at least one underperforming student subgroup. An Additional Targeted Support School (ATS), which is a school that has at least three underperforming student subgroups, and A Comprehensive Support and Improvement School (CSI), which is a school whose performance is in the lowest 5% of all schools in the state.

At this time, center-based schools like Doris Klaussen Developmental Center are not given one of these labels.

Last year, Doris Klaussen Developmental Center (DKDC) students performed very well on state assessments. The state has changed some aspects of the report and data for schools in Michigan. The AER will include the following data related to DKDC students who took the state assessment in the 2021-22 school year.

- Data for students taking the M-STEP or SAT (currently this includes only our Day Treatment student population)
- Data on students Mi-Access scores at the Functional, Supported, and Participation level
- Accountability data related to graduation, attendance, and assessment
- Teacher qualification data
- National Assessment Data (NAEP)
- Civil Rights Data

Although the report can be difficult to interpret, we celebrate all success at Doris Klaussen Developmental Center. We have low numbers of students testing each year in Grades 3rd-8th and 11th, therefore the report may show less than 10% of our students are proficient. Our students are tested in the areas of Math, English/Language Arts, and Science. Our school also tests the students in Social Studies with a district provided assessment. The most accurate data is displayed looking at students testing at the participation level. This is the level in which most of our students are tested. We are extremely proud of the progress our students are making and the hard work our teachers and staff are doing daily to ensure students receive quality instruction. We are committed to ensuring that all our students continue to learn and achieve their goals. State

testing is one measure of learning; however, we measure student progress in many ways. Again, you may locate the full report for Doris Klaussen Developmental Center and more information on our test scores at <https://bit.ly/3KdfH4F>.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Placement of students from local/resident school districts occurs through a process of determining least restrictive environment, LRE. The IEP team placement decision and offer of a free and appropriate public education determines if students may or may not be enrolled at Doris Klaussen Developmental Center. DKDC does not enroll students independent of local, resident school district involvement. If an individual family is interested in the programming at DKDC their first contact should be with the local resident district special education supervisor.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** The professional staff consisting of teachers, teacher consultants and administrator, along with support staff work collaboratively to identify and target areas for improvement. This year we have identified goals related to achievement in the areas of reading, mathematics, communication, and social emotional learning. These goals are reviewed monthly and we are working to develop long and mid cycle goals.
3. **SCHOOL DISCRIPTION:** DKDC serves students in Calhoun County who are identified as students who have individualized educational plans (IEPs). Students who attend DKDC are eligible to receive services under the categories of early childhood developmental delay, moderate and severe cognitive impairments, severe multiple impairments, autism spectrum disorders and emotional impairments. DKDC staff work with local districts and families to provide center-based programs and services as well as in local district settings as determined through the IEP process. DKDC does not enroll students independent of local involvement. Children who attend DKDC are between the ages of 3 and 26.

The building is a 61,395 square-foot facility located in Calhoun County at 408 E Jameson, Battle Creek, Michigan. We currently serve approximately 264 students located both at the center-based site as well as in local school district buildings. In addition to the classrooms and office space, DKDC has a gymnasium, cafeteria, home living vocational room, library, sensory room, diagnostic areas and two play grounds.

4. **CORE CURRICULUM:** Doris Klaussen Developmental Center curriculum is aligned to the Common Core Standards. The Unique Learning System curriculum is the school's primary curriculum for students. Individualized Education Planning Meetings determine a customized focus for each student. In addition, teachers teach self-help skills, communication, social skills, mobility, and functional skills to develop independence in students.
Unique Learning System can be viewed at: www.unique.n2y.com

Please talk with your child's teacher if you'd like to see more of the curriculum or have questions.

5. **STUDENT ASSESSMENT DATA:** Student assessment data will show as a combined report for most categories, indicating no scores for Doris Klaussen Developmental Center, meaning 10% of the students tested, passed, or are emerging in specific areas. This is due to there being fewer than 10 students taking a particular test at a certain grade level and is done to protect individual scores. DKDC staff review assessment data as a team to determine areas for focus and improvement but unfortunately, the state assessment results for our school are limited.

6. PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Year	% Participation
21-22	85
20-21	81
19-20	0% (COVID-related waiver)
18-19	88
17-18	88

We encourage parents/guardians to be involved in their child's education by supporting learning in the following ways:

- Regularly attend parent/teacher conferences
- Regularly send your child to school. Attendance is key for student success.
- Be an active member of the IEP team.
- Involvement through volunteering and attending special functions held at DKDC.

Thank you for reviewing this data. We are happy to serve Calhoun County and its students.

Sincerely,

Kathy Slee

Kathy Slee
Principal, Doris Klaussen Developmental Center